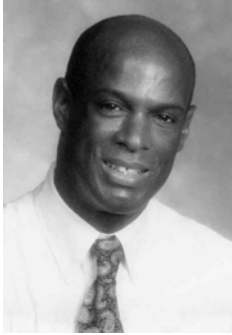


Plenary Speakers

Friday, October 8

11:30 – 12:15



Dr. Gregory P. Meyjes is Chair of the Department of Inclusive Education (TESOL and Special Education) at Kennesaw State University, and CEO of Solidaris Intercultural Services LLC, an intercultural competency firm with a focus on language, religion, and race/ethnicity. A former professor of French, German, and English as a Second Language, he is an applied sociolinguist whose research concerns attitudes, policies, and practices involving cultural minority groups. He has practiced intercultural understanding for decades - with a rights-based approach to social change - through formal and non-formal education, translation and interpreting, community-based development training, public information, and United-Nations sponsored global research. As a world citizen who has lived in many countries and speaks, reads, and writes multiple languages with near-equal fluency, Greg Meyjes has taught and/or researched at institutions in the US, the Caribbean, Africa, India, and Iran - and he holds graduate credentials from academic institutions in Chapel Hill (NC), The Hague (Netherlands), Heidelberg (Germany), and Oxford, Essex, and Lancaster (UK). The recipient of several TESOL-related Fulbright and other awards, his more recent writings include a) "Language and World Order" (*Explorations in the Sociology of Language and Religion, John Benjamins, Amsterdam, 2006*), b) "Plan "C" is for Culture" (*Landpower Essay 7-04, on ethnic conciliation in Iraq, 2007*), and c) "In Defense of the I-word" (Internationalization) in *Mass Comments*, Tennessee, 2008).

Dr. Meyjes will talk to us about **the risks and rewards of English as a global language.**

Friday, October 8

4 – 4:45



Suzanne Panferov is the Director of the Center for English as a Second Language (CESL) at the University of Arizona as well as a faculty member in the M.A. ESL Program and an affiliate faculty member in the interdisciplinary Ph.D. program in Second Language Acquisition and Teaching (SLAT). Panferov completed her graduate studies at The Ohio State University, earning both a Ph.D. and M.A. in Foreign and Second Language Education and an M.A. in Russian Literature. Panferov's research focuses on language program administration, professional development, teacher training, pedagogy, and literacy acquisition. She has published on topics ranging from teachers transitioning into professional leadership roles, ESL program marketing, and parental support for K-12 ELL students. Panferov has presented in numerous countries on issues of professionalizing and empowering teachers, professional development, leadership, and teaching methodologies. In 2009, she participated in a Fulbright Administrator Exchange in Jalisco, Mexico. She currently serves on the TESOL Board of Directors (2008-2011) and recently served in the capacity as the TESOL Convention Program Chair (2007) and Professional Development Chair on the UCIEP Steering Committee (2005-2008).

Dr. Panferov will talk to us about **professionalizing and advocating ESL teaching and training.**

Plenary Speakers, continued

Saturday, October 9

8:30 – 9:15



Yung Bui-Kincer is an Anatomy and Physiology, AP Biology and Environmental Science teacher at Booker T. Washington Magnet High School. She is also the 2009-2010 Alabama State Teacher of the Year. In this role, she will serve as a full-time ambassador for the teaching profession for one year and travel around the state promoting public education to civic groups, professional organizations, colleges and universities, lawmakers and the community at large. She holds a Masters of Education in Secondary Education (Biology) and a Bachelor's of Science degree; both from Auburn University Montgomery. She is member of the Delta Kappa Gamma Society International, Omicron Delta Kappa Society, and Assistant Director and school sponsor for the Bridge Builders Montgomery program. As a young child, Yung escaped war-torn Vietnam. Her experiences in refugee camps and the process of adapting to American schools and culture are what instilled in her the value of getting a good education. Teachers played a pivotal role in developing her language skills as well as her self-confidence.

She believes that **students must empower themselves** with education to stop the cycle of poverty, racism, and social hardships. Educators and community leaders have to lead the way to show students the opportunities that are available to them.

Saturday, October 9

1:30 – 2:15



Linda Harklau (Ph.D., University of California, Berkeley) is a Professor in the Teaching Additional Languages program and Linguistics program at the University of Georgia. Her research and teaching focus on second language literacy development and qualitative research on adolescent and young adult immigrants. Her work has appeared in *TESOL Quarterly*, *Linguistics and Education*, *Educational Policy*, *Journal of Literacy Research*, *Journal of Second Language Writing*, and *Anthropology and Education Quarterly*. She was lead editor of the volume *Generation 1.5 meets college composition*.

Dr. Harklau will talk to us about **how we can best serve ELLs as they move from middle school to high school and beyond**.

Featured Speakers

Friday, October 8
2-2:45



Sandy Elbaum taught English as a second language for 36 years. She has taught ESL at all levels—elementary school, high school, adult skills, and college. She has also worked as a bilingual teacher (Spanish) and director of a bilingual program. Her teaching experience abroad includes Mexico, Puerto Rico, the former Soviet Union, and Slovakia. Now retired after 24 years at Truman College in Chicago, she continues to write ESL textbooks. *Grammar in Context*, a four-part series, is now in its 5th edition. Sandy makes presentations at local and national TESOL conferences and at teacher in-services throughout the country.

The topic she will address at our conference is **Grammar in Context and the Power of Story**.

Saturday, October 9
10:30 – 11:15



Francois Vilmenay teaches EFL at the Haitian-American Institute and ESP at various vocational schools and colleges throughout Port-au-Prince, Haiti. He is also a translator. Besides his work with college students he is a founding member of Miragoane Association of Teachers of English (MATE-TESOL) and acts as an adviser for the educational projects. He is a past President of MATE-TESOL and currently serves as the Liaison Officer for a two-year term (2010-2012).

The topic he will address at our conference is **private EFL education in Haiti**.