

# Friday Morning at a Glance

Registration will begin at 7:00 a.m.

Room	8:00-8:50	9:00-9:50	10:00-10:30	10:40-11:00	11:00-11:50
Foyer	Registration -- Breakfast 7:00-9:00				
Salons 1-3	Vendors				
Salons 4-5	DOE – Meeting with State Coordinators				
Salons 6-8		Opening Plenary: Dr. Elliott Judd	State of the State: Dr. Evelyne Barker	Coffee/Tea Break Salons 1-3	Enhancing ESOL Instruction In The 21 <sup>st</sup> Century Through Computer-Based Oral Language Support And Assessment
Spanish 1	Using Songs And Lyrics To Spark Discussion Among Young Adults In The ESOL Classroom			Excellent time to visit our vendors!	Conferring: Effective Strategies For Supporting ELL Writers
Spanish 2	Springboard In Our ESOL Classroom: A Blessing Or A Curse?				Rewards And Challenges Of Teaching At Georgia's First Public Bilingual School: Two Teachers' Perspectives
Swiss 1	Teaching Academic Skills In A Grammar-Based Curriculum				Goal And Mediation In Multimedia Problem Solving Task On Social Cultural Theory
Swiss 2	Effects Of Undifferentiated English Language Learner Placement Practices On Classroom Instruction				Lost In Translation: Georgia Teachers In Oaxaca, Mexico
Italian 1	The Challenge: Building An Academic Literacy Foundation For Secondary Students				How To Read New Material The First Time
Italian 2	Tour The World With Your Students: International Online Study Tour				An Award-Winning Program That Makes Learning English Faster And Easier Than Before
German 1	TeLL Me More®, Delivering Language Mastery				Multiple Technologies In A Language Classroom And The Development Of Online Teaching Materials
German 2	Linguafolio: Bring Your Passport For A Trip Into The Internet Matrix Of A Student's Dossier				Understanding Mexico And Your Mexican Students
Kenyan 1	Plagiarism In The ESL Classroom: Defining, Detecting, Demystifying And Defusing				Xx
Kenyan 2	Increasing The Success Of Your Elementary ELL Students Through Co-Teaching: Language Centers At Work				Teaching The Grammar Of Spoken English
Australian 1	Comic Books: A Valid Grammar, Cultural, Vocabulary Building, And Academic/Creative Writing Classroom Tool				A Case Study Of Teacher Feedback And Student Response
Australian 2	Race To The Finish: Helping Advanced ESL Students Tackle Grammar And Mechanics				Write From The Beginning: Writing Activities For Low-Level Adult ESL Classes

## Friday Afternoon at a Glance

Room	12:00-12:50	1:00-1:50	2:00-2:50	3:00-3:50	4:00-4:50	5:00-6:30	
Foyer	Registration						Networking Reception/ Cultural Presentation
Salons 1-3	Vendors						
Salons 4-5	Lunch Break:  Excellent time to visit our vendors in Salons 1-3	Interest Section Meetings		Peru TESOL			
Salons 6-8		Enhancing Learning And Literature Through Storytelling In The K-2 Classroom	Keynote: Dr. Margo Gottlieb	Enhancing Learning And Literature Through Storytelling In The 3-5 Classroom	Keynote: Dr. Jaime A. Castellano	4:50-5:10 Regional Meetings	
Spanish 1		“World Englishes” And English Education In EFL Contexts		Multisensory Grammar With English On A Roll. Great For Struggling Students: Fun, Effective For All!			
Spanish 2		Preparation For Success In Academic Listening And Discussion		Tools For Teaching Academic Content			
Swiss 1		Stories With A Twist: Teaching Multiple Skills Through Stories		Engage And Motivate Students With TPR Storytelling			
Swiss 2		WIPPEA! Using A Good Lesson Plan To Manage A Multi-Level Classroom		Bridging Cultural And Generational Divisions: ESOL Students And Senior Citizens As Pen Pals			
Italian 1		Understanding Moon Phases: An Inquiry-Based SIOF Lesson		The Effective Instruction Of Explicit, Systematic Phonics			
Italian 2		Appropriacy Of The Native Speaker Model In Language Learning		It's Alive!!! Unidos Dual Language Charter School...One Year Later			
German 1		Mrs. Jones, You Have A New Student...And He Doesn't Speak English		Creatively And Successfully Bringing Writing To The ESOL Kindergarten Classroom			
German 2		How To Teach Reading And Content In A Differentiated Classroom		Collaboration And Inclusion: Working Together			
Kenyan 1		Lessons From Life: Authentic Materials In A Differentiated K-1 ESOL Classroom		Using Charlesbridge's Reading Fluency Software In The Classroom Or Lab			
Kenyan 2		Creating Authentic Writing Opportunities For English Language Learners		ESL Teachers' Attitudes Toward Corpus Linguistic Innovations			
Australian 1		Concordancing In English For Academic Purposes		Coordination And Subordination In EFL Writing Composed By Chinese College Students In Taiwan			
Australian 2		The ESL Market Within: Utilizing Students To Market Your Program		Practical Time Management For Composition Instructors			

## Saturday Morning at a Glance

Room	8:00-8:50	9:00-9:50	10:00-10:50	11:00-11:50
Foyer	Registration 7:30 a.m. – 11:00 a.m.----- Breakfast 7:30 a.m. -9:00 a.m.			
Salons 1-3	Vendors			
Salons 4-5				
Salons 6-8	Realia, Storytelling, and interactive games: teaching ESL in the low tech classroom	TESOL program development: Becoming an ESOL specialist	Assessing second language learner pronunciation	Keynote: Dr. Sarah Weigle
Swiss 1	Navigating the globe through the communicative classroom	Scaffolding for the ELL in the mainstream classroom: A teaching with technology research grant project	The Roberto Series meets the challenge! Engaging literature, innovative strategies/materials in interactive music/art activities	
Swiss 2	Providing printed native language support to ESL students in high school academic areas	Co-teaching as a team sport	Bringing families and communities together with EASY	
Italian 1	More than songs		Improving adult education by establishing a community school connection	
Italian 2	The art of note taking: Enhancing ELLs' ability to synthesize and organize information	Using the internet to facilitate English instruction	School design and successful strategies for the ESOL population	
German 1	I ask you: Using questioning techniques to help student acquisition	Cross-pollination: Principles of ESOL in K-12 teacher preparation		
German 2	Elementary school EFL teachers' beliefs and practices of multiple assessment in Taiwan	Developing a school-wide approach to supporting English Language Learners		
Kenyan 1	Going beyond Tacos: Creating an educational and meaningful Hispanic heritage month	The correlation between Taiwanese EFL learners' application of communication strategy and their general communication proficiency	The winning combination: Using WIDA and ACCESS to focus on instruction	
Kenyan 2	Conquering CALP: A look at academic language for ELLs	Can you build English literacy using Spanish?	Using stories to increase proficiency in a second language	
Australian 1	Fulbright in Latvia: How to teach English and culture when away from home	Analyzing student perceptions of technology and vocabulary improvement	Tools secondary ESOL teachers in Georgia need to teach essay writing	
Australian 2	Web-based computer-assisted language learning in listening comprehension	Successful ideas to actively involve international parents and students in our schools	Living in America: Effective ESL instruction for beginning language learners	

## Saturday Afternoon at a Glance

Room	1200-1:30	1:30-2:00	2:00-2:50	3:00-3:50	4:00-5:00	
Foyer						
Salons 1-3		Vendors				
Salons 4-5	Business Meeting & Lunch	Soft Drink/Water Break				
Salons 6-8		Excellent time to visit our vendors in Salons 1-3	Tales from ESOL-LYWOOD: ELLs create their own mini-blockbusters	<b>Invited speaker</b>	Closing Keynote: Dr. Eugene Garcia	
Swiss 1			Strategies for using the newspaper to differentiate instruction in ESOL to Meet GPS			
Swiss 2			Secondary reading for all students: How do we get there?	Understanding the ELL – a presentation for faculty		
Italian 1			Personalizing the Learner’s experience	Developing language with English learners: Scaffolding a grade-level text		
Italian 2			What’s your grammar teaching style? A Grammar series that will empower you in the classroom	NAEP Questions Tool Workshop		
German 1			<b>Invited speaker</b>	On Heroes: Integrating character education into ESOL instruction		
German 2			“They just don’t want to learn English.” We’ve all heard this. How can we respond?			
Kenyan 1			Don’t Stress...Use ACCESS! A tool to enhance instruction			
Kenyan 2			Potentially English proficient student intervention (PEPSI): A program for identifying ELLs with special needs	Metaphor in economics: The state of the art		
Australian 1			Macrocosmic autonomy to language teaching and learning	Investigating Taiwanese students’ feelings of Message Abandonment strategy		
Australian 2		CALL tasks with enhanced input: Can this type of instruction help elementary ESL students learn science?	Finding the balance: Integrating traditional and interactive educational approaches			